

Start with a real decision

An incident becomes a guided investigation.

Q INVESTIGATION 01 - GUIDED PRACTICE

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What happened?

A student becomes dysregulated during math class after being denied access to an iPad. During a physical intervention, the student strikes a staff member in the face with their elbow.

Review the incident details, identify the problem to investigate, and begin your Five Whys analysis.

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Begin Investigation

INCIDENT REPORT

Open

Location:

Math Classroom

People Involved:

Student, Staff

Potential Issues:

Behavior Escalation, Staff Injury

i

This incident may contain more than one problem statement.

RCA Five Whys - SCORM 1.2

INSTRUCTIONAL DESIGN DECISION

The learner reviews context before choosing what problem to investigate.

The scenario gives practice a purpose.

Reduce the guidance

The learner makes the next decision.

INVESTIGATION 01 - DEFINE THE PROBLEM

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What problem should we investigate?

One incident can contain more than one problem with a different causal pathway.

There may be more than one problem to investigate.

The student was denied an iPad.

The student became dysregulated.

A staff member was struck in the face.

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Continue

RCA Five Whys - SCORM 1.2

INVESTIGATION 02 - REDUCED GUIDANCE

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Follow the evidence.

Staff was working with a student when the student became dysregulated due to loud noises in the classroom. During de-escalation, the student quickly became more dysregulated and bit staff.

This time, you'll receive less assistance. Use the available evidence rather than assumptions.

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Begin Investigation

INCIDENT REPORT

Open

Setting:
Classroom

People Involved:
Student, Staff

Potential Issues:
Noise Trigger, Staff Bite

RCA Five Whys - SCORM 1.2

First: define the problem. Next: follow the evidence.

Build a causal sequence

Learners organize evidence, then check their reasoning.

EVIDENCE SEQUENCE

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Put the causes in the correct order

Problem Statement: Employee tripped in the parking lot.

AVAILABLE EVIDENCE

Sidewalk was damaged and pieces had broken off

Damage had not been reported

No parking lot inspection was being performed

Concrete had deteriorated and had not been repaired

Damage was not identified

Loose concrete was in the walking path

YOUR CAUSAL ORDER

1 Select the next cause

2 Select the next cause

3 Select the next cause

4 Select the next cause

5 Select the next cause

6 Select the next cause

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Reset

Check Sequence

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BEYOND A KNOWLEDGE CHECK

Learners put causes in order and can revise their response using feedback.

The interaction asks them to think through the cause.

Try again. Keep learning.

A simple view supports repeated practice.

🔍 PRACTICE & IMPROVE

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Practice & Improve

Choose any investigation to try again. Your best score for each section will be saved.

Practice complete. Your latest attempt in **Follow the Evidence** has been saved. Your best score remains in place.

1

Define & Investigate

Student behavior & staff injury

BEST SCORE

86%

LATEST SCORE

86%

ATTEMPTS

3

Try Again

2

Follow the Evidence

Classroom noise & staff bite

BEST SCORE

75%

LATEST SCORE

75%

ATTEMPTS

3

Try Again

3

Find the System Cause

Parking lot incident

BEST SCORE

50%

LATEST SCORE

50%

ATTEMPTS

1

Try Again

Back

Finish Course

RCA Five Whys - SCORM 1.2

WHAT THE COURSE RECORDS

Best score, latest score, and attempt count are saved for each investigation.

Designed by a person. Built faster with AI.

Would you want to learn this workflow?

PROMPT TO PACKAGE / COURSE PREVIEW

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